



<b>Training Course</b>	<b>General English Level 1</b>
<b>Course Language</b>	<b>English</b>
<b>Course Duration</b>	Total Number of Hours: 36 Hours
<b>Course Objectives</b>	<ol style="list-style-type: none"><li>1. Read and demonstrate comprehension of a selection of general texts, identify specific expressions and their functions, and guess the meaning of vocabulary in general context.</li><li>2. Produce written work at a defined competency level (pre-intermediate).. Students will write one-paragraph compositions in a general style.</li><li>3. Listen and demonstrate comprehension of a variety of sources of general English at defined competency level (pre-intermediate). The students should apply these listening skills to general passages of varying length.</li><li>4. Display speaking skills at defined competency level. The students will apply their speaking skills to a variety of general tasks and situations.</li><li>5. Use the patterns and the rules of English grammar to produce grammatically complete and correct sentences independently.</li></ol>
<b>Course Content</b>	It is an integrated-skill course that gives instruction at pre-intermediate level. It reviews the important basic structural areas students are expected to have met and studied in High Schools; the materials include sufficient exercises for lower level students. The four skills (listening, speaking, writing, and reading) are emphasized.
<b>Learning Outcomes</b>	At the end of the program the trainees will be able to: <ul style="list-style-type: none"><li>❖ Reading Component<ul style="list-style-type: none"><li>○ Use some features of text to bring forth back ground knowledge about topic and predict content to process effectively</li></ul></li></ul>



## Learning Outcomes

- Use reading skills
- Extract basic information from charts, illustrations, and timetables using general English.
- Demonstrate ability to preview reading texts and predict what will follow.
- Use simple clues to guess meaning of unfamiliar vocabulary in general texts.
- Demonstrate increased ability to learn new vocabulary from context.
- Develop strategies for reading faster:
- Demonstrate comprehension of short texts and articles by answering a variety of question forms.
- Take notes (using tables, charts and graphs).
- Recognize morphemic structure (roots, prefixes, and suffixes) of words.
- Show knowledge of the grammar relevant to each text type (e.g. imperative with instructions, present simple for description, and past simple for narration)
- ❖ Writing Component
  - Write grammatically correct sentences
  - Use appropriate language (correct tense, structures, expressions) to write about a topic effectively
  - Write topic and supporting sentences.
  - Indicate logical relations by using transitions (connectives).
  - Group ideas logically and thematically in one paragraph of general types.
  - Edit and revise the texts they produce.
- ❖ Listening Component
  - Identify main ideas and specific details of 3 to 6-minute lectures on general topics.
  - Use some features of text to bring forth background knowledge about topic and predict content to process text effectively:
  - Indicate understanding of utterances of various lengths and difficulty level
  - Use pre-listening task information: titles and visuals to form schema for processing the listening task on hand to predict content of listening text
  - Use background noise and other auditory signals to identify place, time, event, participants etc.
  - Take notes using symbols and abbreviation.
  - Identify expressions of personal opinion, negotiations, interviews, and agreement and disagreement listening to general English.
  - Demonstrate understanding of the grammar relevant to general text type.



## Learning Outcomes

### ❖ Speaking Component

- Use appropriate expression to propose ideas, express beliefs, agree, disagree.
- Express basic personal information, needs and intent using spoken English.
- Employ vocabulary essential for program-level content learning.
- Acquire and use new vocabulary appropriately in speaking using general language.
- Participate in limited discussions using appropriate and adequate words and phrases.

### ❖ Grammar Component

- Produce basic English sentences (S + V + (O)).
- Use the verb tenses correctly.
- Identify present simple, present continuous, past simple, past continuous, present perfect, and past perfect.
- Use the linking verbs: “be”, “have”, “do” in a correct and appropriate way.
- Produce questions and negatives using present and past tense
- Use future time