###### template-BANNER INFORMATION & Master Syllabus

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Number | | | Click or tap here to enter text. | | Course Title (Arabic) | | | | Click or tap here to enter text. | |
|  | | |  | | Course Title (English) | | | | Click or tap here to enter text. | |
| Optional Section if Original Course Title exceeds 30 Characters.  Course title to be displayed on Banner | | | Click or tap here to enter text. | | Language of Instruction | | | | Arabic  English  Both | |
| Course Designation | | | Choose an item. | | Course Term Offering | | | | Fall  Spring | |
| Course Level | | | Choose an item. | | Grade Mode | | | | Choose an item. | |
| Number of Credit Hours | | | Click or tap here to enter text. | | Number of Contact Hours | | | | Choose an item. | Choose an item. |
|  | | |  | |  | | | | Please insert number | Please insert number |
| Course Package (English) | | | Choose an item. | | New course (not existing in Banner)? | | | | Yes  No | |
| Required | | | Yes  No | | Elective | | | | Yes  No | |
| Course Prerequisites | | | Click or tap here to enter text. | | Course Concurrent prerequisite | | | | Click or tap here to enter text. | |
| Catalog Description  *(50-80 words)* | | | English  Click or tap here to enter text. | | | | | | | |
|  | | | Arabic  Click or tap here to enter text. | | | | | | | |
| Registration Restrictions[[1]](#footnote-1) | | | | | | | | | | |
| College | | | Click or tap here to enter text. | | | | | | | |
| Major | | | Click or tap here to enter text. | | | | | | | |
| Level | | | Click or tap here to enter text. | | | | | | | |
| Campus | | | Click or tap here to enter text. | | | | | | | |
| Class | | | Click or tap here to enter text. | | | | | | | |
| Degree | | | Click or tap here to enter text. | | | | | | | |
| Program | | | Click or tap here to enter text. | | | | | | | |
| Course Objectives | | | Click or tap here to enter text. | | | | | | | |
| Course Learning Outcomes | | | Click or tap here to enter text. | | | | | | | |
| Map the course learning outcomes (CLOs) to the program learning outcomes (PLOs) indicating the level of achievement as Introduced (I), Developed (D), Mastered (M) | | |  | | | | | | | |
| Mapping of assessment methods  to course learning outcomes | | |  | | | | | | | |
| Principal topics covered | | | Click or tap here to enter text. | | | | | | | |
| Textbooks(s) | | | Click or tap here to enter text. | | | | | | | |
| References | | | Click or tap here to enter text. | | | | | | | |
| **Education Excellence Themes** | | | | | | | | | | |
| Please choose the appropriate themes and demonstrate their adoption/implementation by quoting (using double quotes) the exact phrases used to indicate their adoption in the text of (the course description, the course objectives, or proposed course learning outcomes). \*The themes “Digitally Enriched” and “Learner-Centric” are to be included in all courses. In addition, another prioritized theme out of the three remaining themes is to be chosen based on the discipline and course level. | | | | | | | | | | |
| **Themes**  **المحاور** | | **Implemented**  **تم تنفيذ المحور** | | **Teaching Methods**  **طرق التدريس** | | **Course Learning Outcomes**  **مخرجات التعلم للمقرر** | | | | |
| Digitally Enriched\*  التعليم المعزز بالرقمنة | | Yes  No | | Click or tap here to enter text. | | Click or tap here to enter text. | | | | |
| Learner-Centric\*  التعليم المتمركز حول المتعلم | | Yes  No | | Click or tap here to enter text. | | Click or tap here to enter text. | | | | |
| Experiential  التعليم التجريبي | | Yes  No | | Click or tap here to enter text. | | Click or tap here to enter text. | | | | |
| Entrepreneurial  التعليم الريادي | | Yes  No | | Click or tap here to enter text. | | Click or tap here to enter text. | | | | |
| Research-Informed  التعليم القائم على البحث العلمي | | Yes  No | | Click or tap here to enter text. | | Click or tap here to enter text. | | | | |
| **Graduate Attributes سمات الخريجين** | | | | | | | | | | |
| **Graduate Attributes**  **سمات الخريجين** | **Supporting competencies**  **الكفايات الداعمة** | | | | | | | **Course Learning Outcomes (CLOs**  **مخرجات التعلم للمقرر** | | |
|  |  | | | | | | | List the CLOs which map to each competency. | | |
| A1: Competent  A 1: الكفاءة | C1: Subject‐matter mastery  C1: إتقان الموضوع والمادة | | | | | |  | | | |
|  | C2: Critical thinking skills  C2: مهارات التفكير الناقد | | | | | |  | | | |
|  | C3: Problem‐solving skills  C3: مهارات حل المسائل | | | | | |  | | | |
|  | C4: Research, and Novel and Adaptive Thinking  C4: البحث والتفكير الإبداعي والتكيفي | | | | | |  | | | |
| A2: Life‐long Learner A2: التعلم مدى الحياة | C5: Self-awareness  C5: الوعي الذاتي | | | | | |  | | | |
|  | C6: Adaptability  C6: القدرة على التكيف | | | | | |  | | | |
|  | C7: Adaptive Thinking  C7: التفكير التكيفي | | | | | |  | | | |
|  | C8: Desire for life-long learning  C8: الرغبة في التعلم مدى الحياة | | | | | |  | | | |
| A3: Well Rounded  A3: الإلمام | C9: Cultured  C9: الثقافة | | | | | |  | | | |
|  | C10: Effective communication skills  C10 مهارات التواصل الفعالة | | | | | |  | | | |
|  | C11: Awareness of local and international issues  C11: الوعي بالقضايا المحلية والدولية | | | | | |  | | | |
| A4: Ethically and Socially Responsible  A4: المسؤولية الأخلاقية والاجتماعية | C12: Embody the Arabic‐Islamic identity.  C12: تجسيد الهوية العربية الإسلامية | | | | | |  | | | |
|  | C13: Embrace diversity.  C13: تقبل التنوع | | | | | |  | | | |
|  | C14: Professional and ethical conduct  C14: السلوك المهني والأخلاقي | | | | | |  | | | |
|  | C15: Civically engaged.  C15: المشاركة المدنية | | | | | |  | | | |
|  | C16: Community and Global Engagement  C16: المشاركة المجتمعية والعالمية | | | | | |  | | | |
| A5: Entrepreneurial A5: التفكير الريادي | C17: Creativity and innovation  C17: الإبداع والابتكار | | | | | |  | | | |
|  | C18: Collaborative  C18: التعاون | | | | | |  | | | |
|  | C19: Management  C19: الإدارة | | | | | |  | | | |
|  | C20: Interpersonal  C20: مهارات التعامل مع الآخرين | | | | | |  | | | |
|  | C21: Leadership  C21: القيادة | | | | | |  | | | |

1. College Restriction: DM- Dental Medicine, HS- Health Sciences, MD- Medicine, RX- Pharmacy

   Department Restriction: DEMD-Dental Medicine, HLTH- Health Sciences, NUTR- Human Nutrition, BIOM-Biomedical Sciences, PUBH- Public Health, PTRS- Physical Therapy & Rehabilitation Sciences, PHAR-Pharmacy, MEDC- Medicine

   Field of Study: major, minor or concentration

   Program: to allow specific program students to register in the course i.e., Biomedical Sciences, Doctor of Dental Medicine, Doctor of Medicine Health Sciences, Human Nutrition, Pharmacy, Physical Therapy, Public Health

   Degree: certain degree holders can register (BA-Bachelor, MA-Master, DR- Doctor of Pharmacy, DC- PhD, HD- Higher Diploma, CT- Certificate, DIP- Diploma)

   Level: FN- Foundation, UG- Undergraduate, CR- Certificate, BR- Master Bridge, MA- Masters, DR- PharmD, DC- Doctorate- PhD

   Class: students with total credit hours achieved i.e., Freshman 0-9cr, Sophomore 30-44cr, Sophomore 45-59cr, Junior 60-74cr, Junior 75-89cr, Senior ≥90cr, Earned (0-14cr, 15-29cr, 90-140cr, 105-119cr, 120-134cr, 135-149cr, 150-164cr, 165-179cr, 180-194cr, ≥195cr), Early Condition Class, Honor Program Class, Certificate, Diploma, Foundations, Master

   Campus: Male or Female, no need to add a campus restriction if the course is offered to both males and females [↑](#footnote-ref-1)