

## Research/scholarly interests identified by members of faculty

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| <ul style="list-style-type: none"> <li>• Professional Development</li> <li>• Educational /School Administration</li> <li>• Educational Reform</li> <li>• Higher Education Policies</li> <li>• Leadership development</li> <li>• Leadership styles</li> <li>• Leading change</li> <li>• Organizational culture</li> <li>• Classroom management</li> <li>• Professional development</li> <li>• School performance</li> <li>• International and comparative special education</li> <li>• Research in higher education</li> <li>• Children's health &amp; wellbeing</li> <li>• Lifestyle and health habits of young people</li> <li>• Student learning strategies</li> </ul> | <ul style="list-style-type: none"> <li>• Quantitative Approaches in sport and physical education</li> <li>• Sport policies</li> <li>• Mental training</li> <li>• Early Childhood Education</li> <li>• Cultural influence on children's development</li> <li>• Cross-cultural differences in cognition.</li> <li>• Psychological disorders in children.</li> <li>• Psychological correlates of criminal behavior.</li> <li>• Emotion regulation</li> <li>• Psychopathology of personality</li> <li>• Psycho-social development</li> <li>• Mathematics Education</li> <li>• Research in Assessment of mathematics Education.</li> <li>• Teacher beliefs and attitudes.</li> <li>• Motivational goals.</li> </ul> | <ul style="list-style-type: none"> <li>• Inclusion of students with special needs</li> <li>• Vocational rehabilitation</li> <li>• Using technology in special education</li> <li>• TESOL – Methodology, Language Policy and Planning</li> <li>• Teacher Training and Teacher Preparation</li> <li>• Mentoring and Advising</li> <li>• Curriculum and Educational Policy</li> <li>• Critical Thinking</li> <li>• Culture and Schooling</li> <li>• Institutional Research</li> <li>• Social Attribution</li> <li>• Identity</li> <li>• Program &amp; curriculum evaluation.</li> <li>• Online and mobile learning</li> <li>• Educational Technology Tools</li> </ul> |
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