



البرنامج التأسيسي
Foundation Program
QATAR UNIVERSITY جامعة قطر

عمادة الدراسات العامة
Deanship of General Studies

The Foundation Program, Deanship of General Studies,
cordially invites you to attend:

FP 2nd Virtual Academic Excellence Days Fall 2020

Monday – Wednesday
7 – 9 December 2020

To access the webinars, videos and PowerPoints use the following link:

<http://www.qu.edu.qa/foundation/Professional-Development>

Spring 2020 / 2nd Virtual AEC - PD Days

Qatar University – Foundation Program



البرنامج التأسيسي
Foundation Program
QATAR UNIVERSITY قطر

عمادة الدراسات العامة
Deanship of General Studies

Monday – December 7, 2020

Virtual Presentation Using Microsoft Team

Morning sessions		
Speaker	Professor David Nunan	9:30 – 10:30
Title	"It won't work here": Revisiting Learner-Centered Education	
Link	Click here to join the meeting	
Live Streaming	You can click Here to watch the session on YouTube (No certificate can be issued for this)	
Break		10:30 – 11:00
Speaker	Professor Mehdi Riazi	11:00 – 12:00
Title	English for Academic Purposes (EAP): What can we learn from the published articles in terms of research focus and theoretical orientations	
Link	Click here to join the meeting	
Live Streaming	You can click Here to watch the session on YouTube (No certificate can be issued for this)	
Break	Afternoon Session	12:00 – 13:00
Speaker	Dr. M. Etedali	13:00 – 14:00
Title	Distance Teaching and Sustainability: Where does it begin?	
Link	Click here to join the meeting	
Live Streaming	You can click Here to watch the session on YouTube (No certificate can be issued for this)	

Spring 2020 / 2nd Virtual AEC - PD Days

Qatar University – Foundation Program



البرنامج التأسيسي
Foundation Program
QATAR UNIVERSITY جامعة قطر

عمادة الدراسات العامة
Deanship of General Studies

Tuesday – December 8, 2020

Virtual Presentation Using Microsoft Team

Speaker	Dr. Nima Nazari	11:00 – 12:00
Title	English Language Reading Comprehension: Perspectives from a Higher Education Sector	
Link	Click here to join the meeting	
Live Streaming	You can click Here to watch the session on YouTube (No certificate can be issued for this)	
Break		12:00 – 13:00
Speaker	Dr. Dudley Reynolds	13:00 – 14:00
Title	Opportunities and Techniques for Increasing Student Engagement in Learning	
Link	Click here to join the meeting	
Live Streaming	You can click Here to watch the session on YouTube (No certificate can be issued for this)	

Spring 2020 / 2nd Virtual AEC - PD Days

Qatar University – Foundation Program



البرنامج التأسيسي
Foundation Program
QATAR UNIVERSITY قطر


عمادة الدراسات العامة
Deanship of General Studies

Wednesday – December 9, 2020

Virtual Presentation Using Microsoft Team

Speaker	Dr. Mick King & Sid Mohammadi	11:00 – 12:00
Title	Individual vs Institutional Responses to Emergency Remote Teaching	
Link	Click here to join the meeting	
Live Streaming	You can click Here to watch the session on YouTube (No certificate can be issued for this)	
Break		12:00 – 13:00
Speaker	Dr. Jonathan Aubrey	13:00 – 14:00
Title	Strategies for Better Time Management	
Link	Click here to join the meeting	
Live Streaming	You can click Here to watch the session on YouTube (No certificate can be issued for this)	

Presenters' Profiles:

	David Nunan	
	Bio	David Nunan is Professor Emeritus at the University of Hong Kong, President Emeritus at Anaheim University, and a Trustee of The International Research Foundation. He has published over 30 scholarly books and 14 ELT textbook series. His non-academic books include a memoir, a travel book, a collection of short stories and a novel. http://davidnunan.com/
	Title	"It won't work here": Revisiting Learner-Centered Education
	Summary	In 1988, I published "The Learner-Centered Curriculum". In the intervening 30 years, I have continued to research and write about learner-centeredness. In this presentation, I will look at the theoretical, empirical and practical changes that have occurred to the learner-centered curriculum.



Mehdi Riazi

Bio

Professor Mehdi Riazi is currently working as an Associate Professor in the Department of Linguistics, Macquarie University, Australia. His research interests include Linguistics. He is serving as an editorial member and reviewer of several international reputed journals. Dr. Mehdi Riazi is the member of many international affiliations. He has successfully completed his Administrative responsibilities. He has authored many research articles/books related to Linguistics.

<https://researchers.mq.edu.au/en/persons/mehdi-riazi>

Title

English for Academic Purposes (EAP): What can we learn from the published articles in terms of research focus and theoretical orientations

Summary

This presentation intends to raise consciousness among EAP practitioners and researchers about the variety of research foci and particularly theoretical orientations. I will discuss the implications of some of the theoretical orientations for EAP instruction. The discussion will be framed against the backdrop of model building efforts in EAP with an attempt to highlight the contribution of linguistic (textual), psychological (cognitive), and social (disciplinary) approaches and orientations to EAP research and practice.



Mohammad Etedali

Bio

Dr. Mohammad Etedali works as the English Language Program Leader at Joutseno Opisto, Finland. He has taught in Iran, Kuwait, and Finland for the past 30 years and has presented frequently at international events. He was twice the winner of the Award for Distinctive Teaching (2002, 2011) which he received from the Amir and the Crown Prince of Kuwait. He was one of the founding members of TESOL Kuwait and served as its president in 2016. He is primarily interested in LT in language teaching (CALL), but topics such as the 21st. century education and sustainability are also within his area of interest.

Title

Distance Teaching and Sustainability: Where does it begin?

Summary

In this presentation, I am going to address some sustainability characteristics and parameters relevant to education. Later I am going to provide some “good” practices, which make your teaching more sustainable. Questions and answers make the final part of this presentation.

Nima Nazari

Bio

Dr. Nima Nazari, Director of Language Centre In Hamad Bin Khalifa University-Qatar, holds a PhD in Applied Linguistics from King's College London, three MAs in TEFL, LTHE and IR, a first-class BA in TEFL, a CELTA and a Certificate in Management from the UK Chartered Management Institute. He is also a Senior Fellow of the UK Higher Education Academy (SFHEA) and a member of the British Association for Applied Linguistics (BAAL). He has worked as Principal Lecturer, Senior Lecturer and Lecturer at London Metropolitan University, the University of Sunderland and the University of Hertfordshire in the UK. He has taught on Applied Linguistics and TESOL courses in Higher Education for over 20 years, including positions at the UK universities, as well as universities abroad.

Title

English Language Reading Comprehension: Perspectives from a Higher Education Sector

Summary

Although the influence of teachers' beliefs on their practices in the classroom has been well documented (Gilakjani & Sabouri, 2017), not much is known about teachers' beliefs about EFL reading instructional techniques (Borg, 2015). Furthermore, no comprehensive studies have been carried out in the context of Libyan universities, where lecturers in English are non-native speakers of the language. The present study aims to fill this gap in the literature through an analysis of the beliefs that Libyan EFL lecturers hold. The findings of the study could be of benefit to both current and future EFL lecturers of reading and should also provide directions for further research in this field.





Dudley Reynolds

Bio

Dr. Dudley Reynolds is Co-Area Head of Arts and Sciences and Teaching Professor of English at Carnegie Mellon University Qatar. He served as President of TESOL International Association in 2016-2017 and has been a teacher and researcher of multilingual language learners for over 30 years working primarily with learners of English. His research addresses language education policy, developmental patterns in additional language learning, curricular and pedagogical approaches to literacy development, teacher education and learning.

Title

Opportunities and Techniques for Increasing Student Engagement in Learning

Summary

Using examples from a first-year university writing course, this workshop offers participants a chance to evaluate and discuss techniques for increasing student engagement with their learning. Techniques considered include learning objectives related to “metalanguage,” class “exit tickets,” and reflective portfolios.



Mick King

Bio

Dr. Michael John King is the department chair at the Community College of Qatar. He holds an EdD in TESOL, an M.Sc. in Educational Management and two PG Certs in Higher Education. He has worked in Europe and the Middle East and disseminated research on eclectic topics both regionally and beyond.

Title

Individual vs Institutional Responses to Emergency Remote Teaching

Summary

This presentation reports the results of a study conducted at a tertiary college in Qatar to investigate the nature and effectiveness of teacher and institutional responses to the shift to emergency remote teaching (ERT). The outbreak of COVID-19 forced institutions and teachers to speedily find appropriate solutions to resume the process of teaching and learning. While the institution was developing an action plan, including a virtual professional development platform (VPD) to address the issue, teachers drew on their varying experiences of educational technology to tackle the situation. This talk will focus on the extent to which faculty used institutional support, peer support and their own resourcefulness, and how each of these affected their varying levels of self-efficacy in effective ERT delivery.



Sid Mohammadi

Bio

Sid Mohammadi is an English language instructor at the Community College of Qatar. He graduated with distinction from the University of Southampton after receiving a Professor Jack C. Richards scholarship to pursue an MA in English Language Teaching. He has taught at universities in the United Kingdom, Turkey, Iran, and Qatar. Recently, he has been involved in teacher training and curriculum development.

Title

Individual vs Institutional Responses to Emergency Remote Teaching

Summary

This presentation reports the results of a study conducted at a tertiary college in Qatar to investigate the nature and effectiveness of teacher and institutional responses to the shift to emergency remote teaching (ERT). The outbreak of COVID-19 forced institutions and teachers to speedily find appropriate solutions to resume the process of teaching and learning. While the institution was developing an action plan, including a virtual professional development platform (VPD) to address the issue, teachers drew on their varying experiences of educational technology to tackle the situation. This talk will focus on the extent to which faculty used institutional support, peer support and their own resourcefulness, and how each of these affected their varying levels of self-efficacy in effective ERT delivery.



Jonathan Aubrey

Bio

Dr. Jonathan Aubrey holds degrees from the University of Exeter (U.K), the School for International Training, and the University of Massachusetts at Amherst. He is an assistant professor at the Community College of Qatar.

Title

Strategies for Better Time Management

Summary

Do you have a lot to do and a limited amount of time? This session provides practical steps that you can take to manage time more effectively and achieve your goals.