



Mastering Objective Structured Clinical Examinations (OSCEs): Navigating Clinical Assessment (Activity Code: AGI-03-P161)

Monday 12th February 2024, 3:30-6:30PM

Venue: Qatar University, Bldg I06 Room GCL05)

Target Audience: All health professionals and personnel involved in teaching and training of health professionals

Aim:

to enhance participants' competency in designing, implementing, and evaluating OSCEs as an effective tool for clinical assessment in educational settings.

Overall learning objectives:

By the end of the workshop, participants will be able to:

- Explain the structure and purpose of OSCEs as an assessment tool.
- Design and develop OSCEs
- Apply principles of clinical assessment in OSCE designs
- Critically analyze and discuss the designed OSCE stations
- Describe the strengths and limitations of OSCE

Speakers

- Dr. Abderrezzaq Soltani. Academic Quality Department at QU health
- Dr. Ahsan Sethi. Associate Professor and Program Coordinator, Health Professions Education Program, QU Health.

* The scientific planning committee has reviewed all disclosed financial relationships of speakers, moderators, facilitators and/or authors in advance of this CPD activity and has implemented procedures to manage any potential or real conflicts of interest.

* "This activity is an Accredited group learning activity (Category 1) as defined by Ministry of Public Health's Department of Healthcare Professions - Accreditation Section and is approved for a maximum number of 3 Hours."

* "CPD-HP (QU—Health) is accredited by Ministry of Public Health's Department of Healthcare Professions - Accreditation Section (DHP – AS) as a provider of continuing professional development."

Activity schedule:

Time and Speakers	Schedule and Learning outcomes
10 mins	Introduction of facilitators and participants
30 mins	Explain the structure and purpose of OSCEs as an assessment tool <ul style="list-style-type: none"> • Overview of OSCEs as an assessment tool. • Key components and educational principles.
25 mins	Design and develop OSCEs (10 mins instruction + 15 mins activity) <ul style="list-style-type: none"> • Develop instructions for student & teacher & simulated patient
25 mins	Preparing the assessment criteria (10 mins instruction + 15 mins activity) <ul style="list-style-type: none"> • Develop marking scheme
10mins	Prayers break
40 mins	Apply principles of clinical assessment in OSCE designs <ul style="list-style-type: none"> • Run the developed OSCE stations. • Review and discuss the designed OSCE stations.
30 mins	Critically analyze and discuss the designed OSCE stations <ul style="list-style-type: none"> • Tips for running effective OSCE stations. • OSCEs dilemmas
10 mins	Describe the strengths and limitations of OSCE <ul style="list-style-type: none"> • Advantages and limitations of using OSCEs.
10 mins	Conclusions and Q&A <ul style="list-style-type: none"> • Key takeaways messages.