[](http://www.qu.edu.qa/engineering)

Qatar University

College of Engineering

Department Name

**Alumni Survey Questionnaire**

**\_\_\_\_\_\_\_-Program Name-\_\_\_\_\_\_\_\_(Abbreviation) Program**

Date MM/YYYY

Dear (Program) Graduate:

The Department is contacting you as one of the selected alumni to collect your opinion on the extent to which the education experience has supported you in your career. As our proud graduate, you might have accumulated experience in your workplace by now to provide us with your valuable feedback. We would highly appreciate if you fill the attached form and send it to us. The questionnaire is based on the learning experience and achievement that you have had during the course of the study in the Program. Your response will help us to prepare necessary changes, if any, in order to improve the program and support a successful professional career for our graduates.

Your response is a key part of our continuous improvement process and critical for ABET (Accreditation Board for Engineering and Technology) accreditation process.

We greatly appreciate the time and effort you put into completing this survey.

(Please note that there are XXXX pages in this questionnaire and we appreciate filling all of these pages)

Sincerely,

Return address name (usually Program Coordinator or PFP)

Job title of PFP

Department of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Box 2713, Qatar University, Doha, Qatar

Email: of PFP

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Program**

**Alumni Survey Questionnaire**

1. What is your primary job function? (Your job title or what you do in your work)
2. What is your year of graduation? (only the year, for example, 2010)

…………………………………………………………..

1. Please rate on a scale as mentioned below .
2. The following are the Program Educational Objectives (PEOs). As you are aware, these PEOs are anticipated to be achieved within few years of student’s graduation. Please rate the level of achievement of the objectives (*to indicate your level of agreement on the achievement of particular objective considering your career and your work place*). Put ‘X’ below to indicate your choice.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Program Educational Objectives (PEOs)** | **Rating** | | | |
| Not achieved at all  (1) | Slightly achieved  (2) | Mostly Achieved  (3) | Completely achieved  (4) |
| 1. MENTION PEO 1 |  |  |  |  |
| 1. MENTION PEO 2 |  |  |  |  |
| 1. MENTION PEO 3 |  |  |  |  |
| 1. MENTION PEO 4: add more rows if the program has more PEOs and delete a row if there are less PEOs |  |  |  |  |

Based on your experience, please recommend any changes to the program objectives:

Changes to PEO1:

Changes to PEO2:

Changes in PEO3:

Changes in PEO 4:

**The following part could be customized by the department as per their needs**

1. The following are the Program Student Outcomes. Based on your professional experience now, which of the following outcomes are required in your working environment. Put ‘X’ below to indicate your choice.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Program Student Outcomes** | **Rating** | | | |
| Not required  (1) | Somewhat required  (2) | Required  (3) | Strongly required  (4) |
| 1. An ability to apply knowledge of mathematics, science, and engineering. |  |  |  |  |
| 1. An ability to design and conduct experiments, as well as to analyze and interpret data. |  |  |  |  |
| 1. An ability to design a system, component, or process to meet desired needs within  constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability. |  |  |  |  |
| 1. An ability to function on multidisciplinary teams. |  |  |  |  |
| 1. An ability to identify, formulate, and solve engineering problems. |  |  |  |  |
| 1. An understanding of professional and ethical responsibility. |  |  |  |  |
| 1. An ability to communicate effectively. |  |  |  |  |
| 1. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context. |  |  |  |  |
| 1. A recognition of the need for, and an ability to engage in life-long learning. |  |  |  |  |
| 1. A knowledge of contemporary issues. |  |  |  |  |
| 1. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice. |  |  |  |  |

1. General information
2. Would you recommend \_\_\_\_\_\_\_\_ Program to a friend or a relative?
3. Please provide suggestions to improve the overall educational experience in the Program.
4. Please suggest any course to be offered or knowledge/skills to be delivered that the Program can provide to the current students in order to meet the industry challenges that you believe they will be facing. These can be courses that you have taken during your program or any new knowledge area that you would recommend adding to the Program.

**Thank you for your participation in improving your program.**